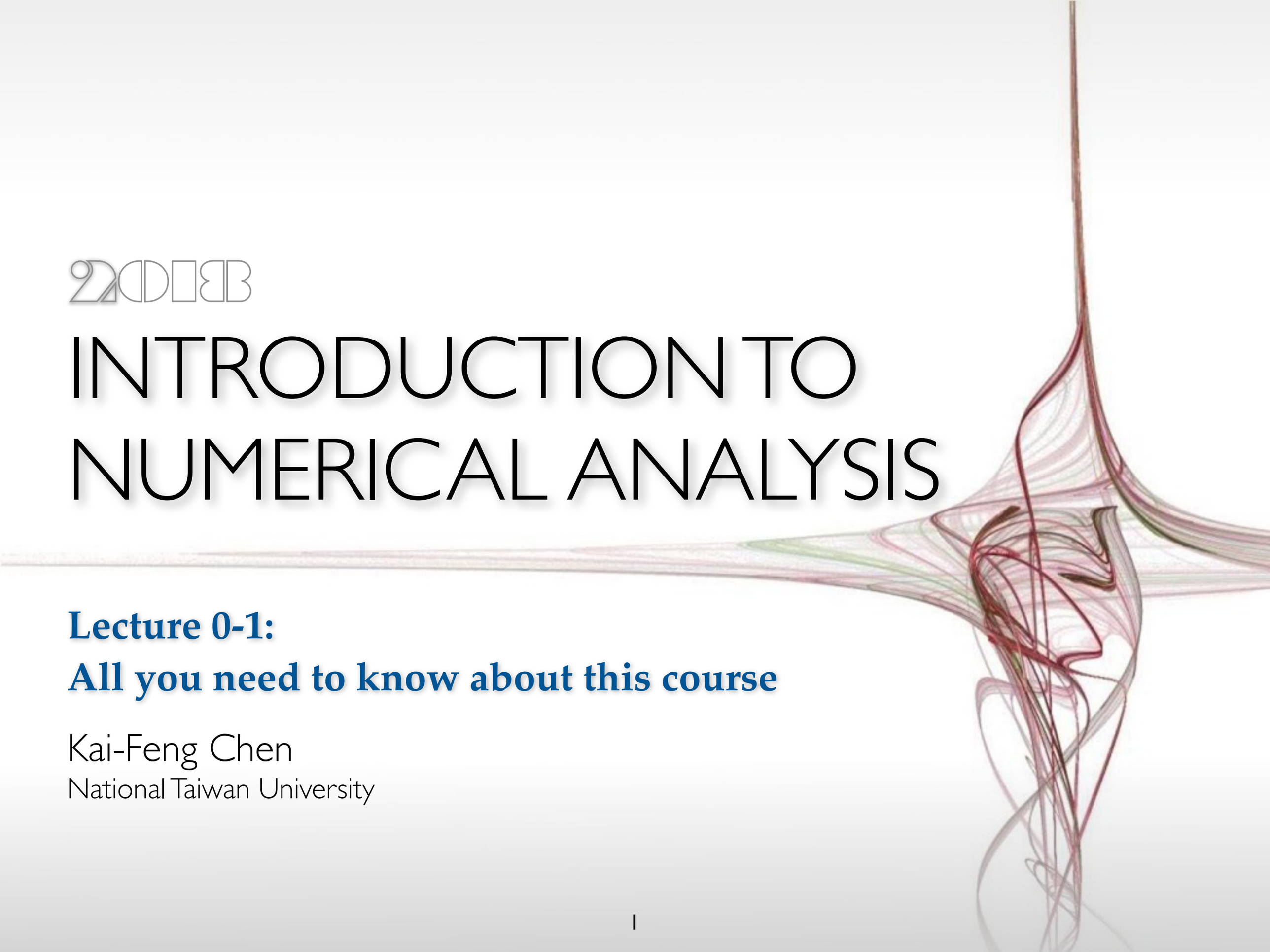
2018

INTRODUCTION TO NUMERICAL ANALYSIS



Lecture 0-1:
All you need to know about this course

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OVERVIEW

- This is a **quasi-laboratory course**, since no one can learn how to do numerical analysis only by listening to the lectures and take notes (*and only do the homework once a while!*).
- **PRACTICE** is extremely important:
  $\Longrightarrow$ You will never learn the calculus without doing lots of differential/integral exercises, right?
- **You are strongly recommended to bring your laptop to this lecture and practice during the lecture.**
  (hopefully the battery life of your laptop can run over 3 hours!)
- If you do not have a laptop, you are encouraged to work with your classmate who has laptop during the lecture.

A QUASI-LABORATORY LECTURE

One will never learn any musical instrument without real practice.

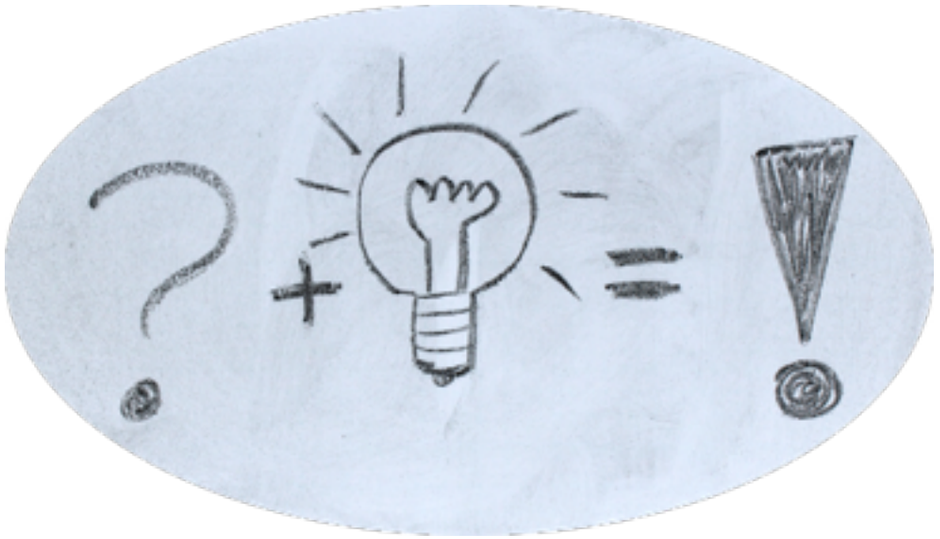
Simply watching a couple of great performances will never work!

A QUASI-LABORATORY LECTURE

- I will not just "*blah-blah*" throughout the whole 3 hours. Instead, 1/2~2/3 of the total time will be devoted to an introductory lecture with slides.
- **Rest of time will be used for practice/exercise/problem-solving, just like your laboratory courses!**
- There will be also some short "trial periods" during the main lecture, which allows you to try something easy.
- Please also stop me when you run into any difficulties or troubles throughout the whole lecture.

THE GOAL OF THIS COURSE

- Learn how to solve a problem with computers rather than with a pen and papers.
- Learn how to utilize the existing computing tools/functionalities, or build your own tool.
- Learn how to formulate a problem into a simple program that can give you an answer clearly and quickly.
- **And have fun with them! (most important!)**



WHAT ARE WE GOING TO DO?

- We will use **PYTHON** as the base language.
  (*well, python is probably the easiest computer language to learn and I would assume many of you already learned it from other course!*)
- We will discuss how to use python and the associated numerical/graphical libraries to solve scientific problems, which could be beneficial to your own physics (experimental/theoretical) studies in the near future.
- It does not mean you do not need to learn other computer languages (e.g. C++, fortran, R, Java, php, etc.) in the future for your own work. Hopefully you will get some more "taste of computing" in this semester.

FOR THE EXPERTS…

- I'm pretty sure some of you already well experienced in programming.
- Part of this course can be relatively easy for you in this case, and you can probably learn it by yourself without any difficulties.
- **If you are in this situation, I would recommend:**

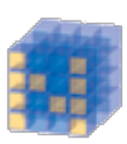
  ⇒ Discuss with me and maybe we can do something beyond the scope (e.g. a more challenging project).

  ⇒ Become the mini-TA! Come to the class and act as a helper for your classmates (especially during the exercises period!).

SCIENTIFIC COMPUTING WITH PYTHON

- We will use **SciPy** (pronounced like "sign pie") packages in this lecture. See http://www.scipy.org for more information.

  ⇒  **SciPy library**:
  fundamental library for scientific computing.

  ⇒  **NumPy**:
  base N-dimensional array package.

  ⇒  **Matplotlib**:
  Comprehensive plot making.

  ⇒  **Scikit-learn**:
  Machine learning tools.

- Several data managing related packages you might be interested in: **scikit-image** (image processing tools), **panda** (data structures).
- Also consider the **IPython** as a nice enhanced interactive console.

SCIENTIFIC COMPUTING WITH PYTHON (CONT.)

- Few other additional packages will be used during the lecture:

  ⇒ **VPython**: http://vpython.org
  Easy creating 3D animations and visualizations. *Many of you may have used it before with your general physics lecture!*

  ⇒ **iminuit**: http://iminuit.readthedocs.io
  Using the minimization engine Minuit under python. To be used in the lecture about data modeling and fitting.

  ⇒ **Keras** & **TensorFlow**: https://keras.io
  Easy building your neural network! To be used in our (not-so-)deep-learning lecture.

- We will find some more information about these packages when we are going to use them!

OUTLINE

Part I: Introduction to Python

The basis / Control flow / Types and data structure / Functions and modules / Input & Output / Classes and others

To be skipped, but materials will be provided.

(you can still go though them by yourself if needed!)

Part II: Numerical analysis basis

Error analysis / Numerical differential and integration / Random numbers / Linear algebra / Root finding and minimum finding / Differential equations / Visualization

Part III: Advanced topics

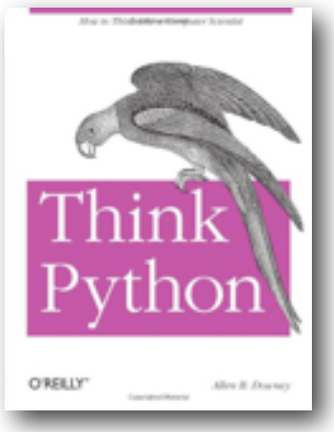
Data modeling and fitting / Statistical analysis / Machine learning

We will try our best to go through all of these topics during this semester!

TEXTBOOK & REFERENCES

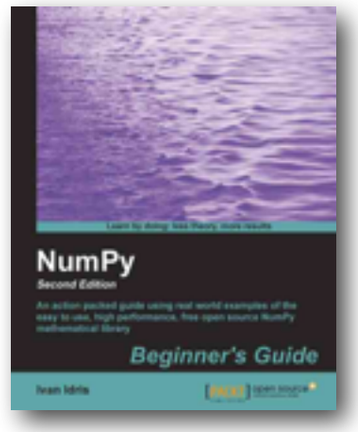
- For **python** itself, most of the information can be found online. Getting a printed textbook is not really required. A couple of nice online books/documents are available:
  - Python.org tutorial: https://docs.python.org/3.6/tutorial/index.html
  - Think python (✸*slides are based on this book*): http://www.greenteapress.com/thinkpython/html/index.html
  - A byte of python: http://swaroopch.com/notes/python/

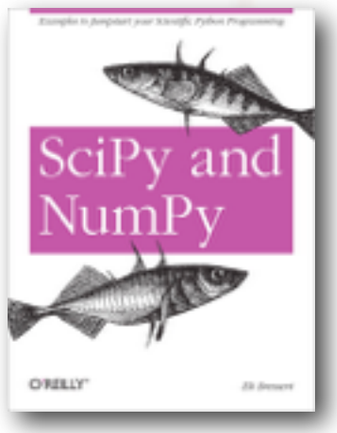
Caveat: the documents/books may be prepared for python 2 or python 3. Please note they can be different!



TEXTBOOK & REFERENCES (II)

- For **SciPy (and NumPy)**, there are already some document available on the official website and some online e-books:
  - Official web document: http://docs.scipy.org/doc/
  - NumPy Beginner's Guide: http://it-ebooks.info/book/2847/
  - SciPy and NumPy book: http://it-ebooks.info/book/1280/

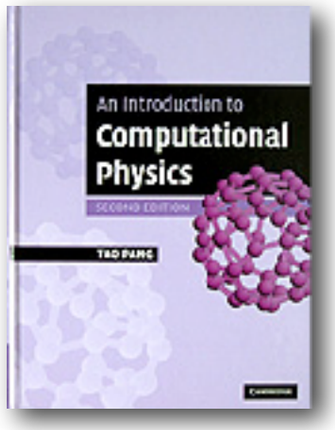




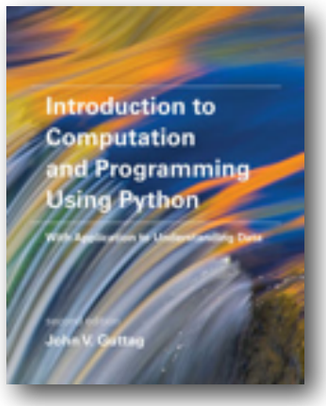
In principle you can always find the help online, so it is not really required to have a printed book.

TEXTBOOK & REFERENCES (III)

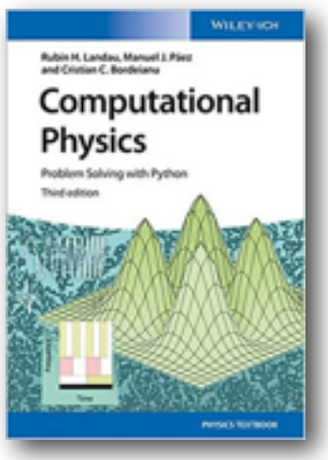
- References for computational physics & algorithms (python and non-python):



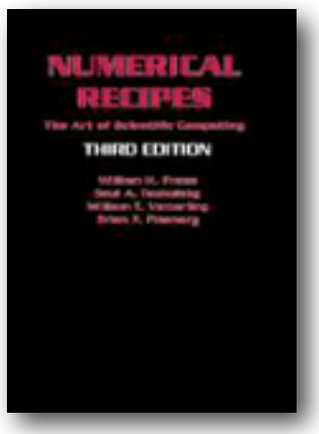
An Introduction to Computational Physics
by Tao Pang
2nd Edition (2006, 2012)



Introduction to Computation and Programming Using Python
by John V. Guttag (2016)



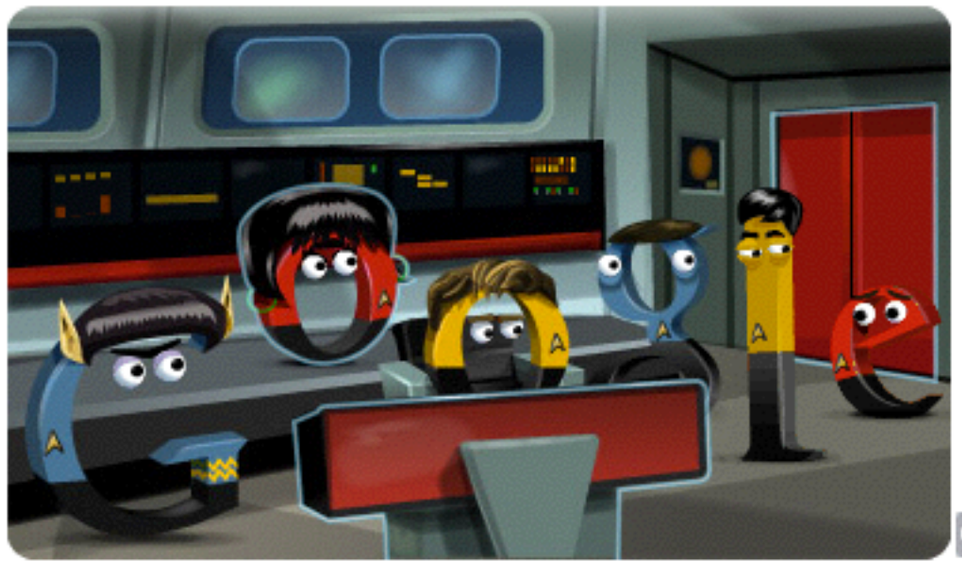
Computational Physics: Problem Solving with Python
by Rubin H. Landau et al.
3rd Edition (2015)



Numerical Recipes: The Art of Scientific Computing
by William H. Press
3rd Edition (2007)
http://www.nr.com/

There are still many other computational physics or algorithm text book can be found on the market.

THE ULTIMATE REFERENCE



Google 搜尋 好手氣

Whatever, Google tells you everything...

EVALUATION

- **Homework:**
  - Exercises will be assigned for most of the topics.
  - Please hand back (*upload*) the code within 2 weeks.
- **Quizzes:**
  - Will be assigned in April or May.
  - Time limit: 2 weeks.
  - *Googling the answer is allowed. Discussions are also allowed.*

Surely this sounds too relaxed!?

EVALUATION (II)

- **From the basic grading toward the final goal:**

If you fulfill all of the minimal requirements (homework & quizzes, no delayed hand back)

You have to collect 3 gold coins just like the Super Mario game!

EVALUATION (III)

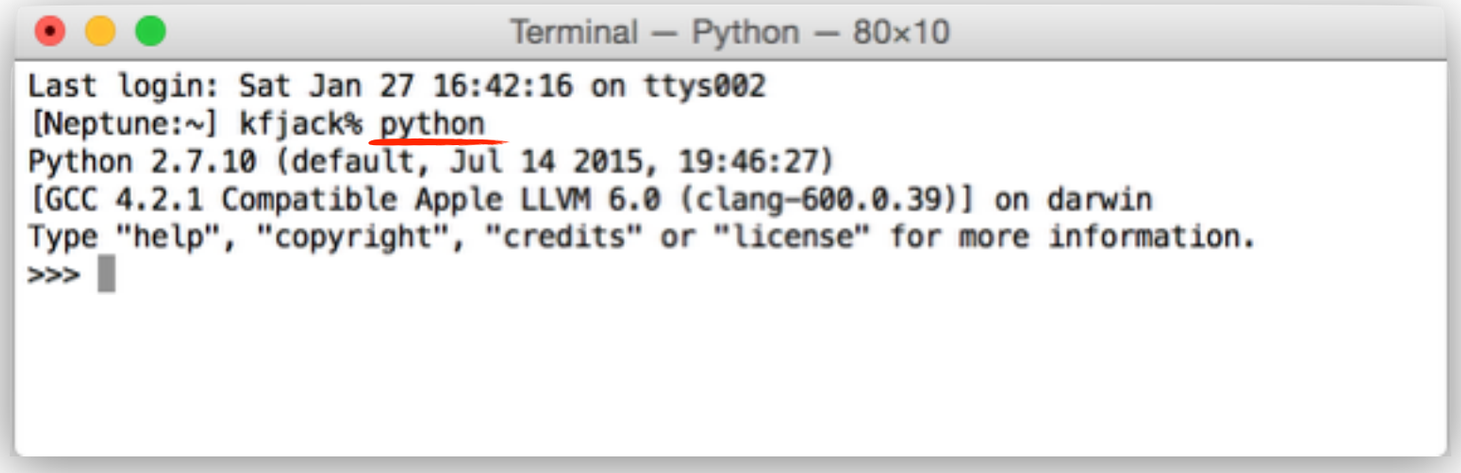
How to collect the "golden coins":

- Finish all of the homework assignments, all on-time!
- Be the first 2 people uploading the answer to any one of the quizzes during the midterm week. Or hand-in the best (most elegant) answer!
- Tournament: entering the semi-final round.
- Additional project presentation (*strongly recommended if you are already familiar with coding*).

By default everyone can get **B+~A+** easily.
Surely you will loose the grading if:
1) Delayed/No hand-back of the homework
2) No hand-back of the examines

GETTING START

- If you are using any unix-like operation system, such as **Linux** or **Mac OSX**, usually a python is pre-installed in your system:



You can simply start a terminal and type "python". Note the default version can be still python 2!

- For **Windows**, in principle you can download the python from the official download area:
  http://www.python.org/download/

But wait – this is not enough!

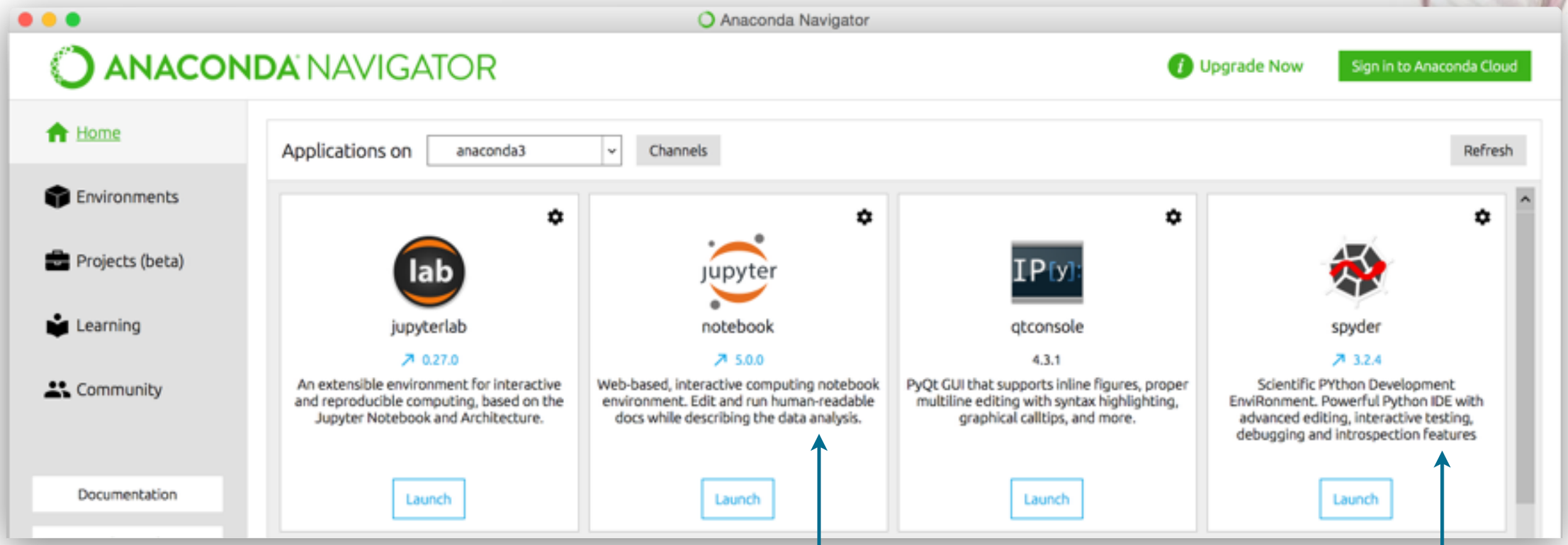
GETTING START (II)

- Since in this lecture we will use SciPy and NumPy, it will be much easier if you can install all of them together. There are some integrated package available:
  - Option #1: Get the "**Anaconda**"
    http://continuum.io/downloads.html
    Also simply download it and install. It requires a little bit more command line working experience but the support is good.
  - Option #2: Get the "**Canopy Express**" (free version):
    https://www.enthought.com/store/
    Just download it and install. It comes with all the needed packages already, together with a nice IDE ready to go.

Basically these two options support Windows, Linux, and Max OSX.

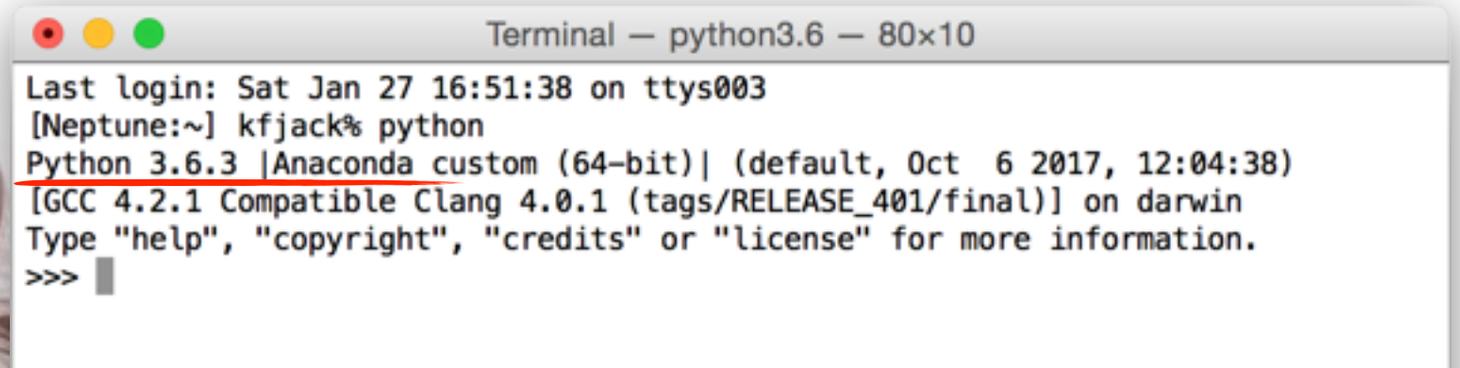
GETTING START (III)

- If you installed the **Anaconda**, this is what you will see:



The jupter-notebook is something similar to Matlab.

If you want to use an IDE, you can try this one (spyder)!



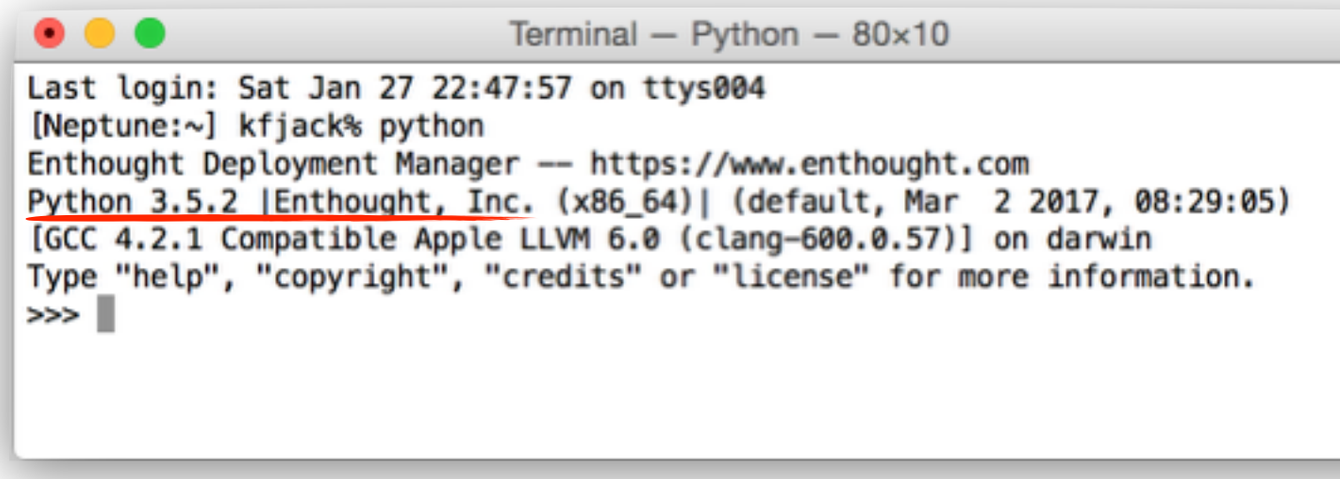
You should see a similar command line integration!

GETTING START (IV)

- If you have installed the **Canopy Express**, this is what you will get:

Just click the "Editor" to start your coding work with the IDE!

You may also want to check the command line integration:



COMMENTS

- In principle you can install all of the required packages (**Python +SciPy+MumPy+Matplotlib+Scikit-learn+…**) by yourself without the integrated package like Canopy and Anaconda. But it will take much more efforts before you can actually work. This is not very straightforward for beginners.
- **IDE (integrated development environment)** — In principle this is not really a requirement. We will mostly use terminal (command line) in this course. However, a good IDE can be easier for some people. You can use it if you like. You can try the one came with Canopy, or the **spyder**, or the **IDLE** (which was developed by the original python author Guido van Rossum).

COMMENT: PYTHON 2 VERSUS 3

- Python 3 was released in 2008 already, but if you check the documents or books (and/or the official site) carefully, you may find there are still some issues between python 2 and 3.
- **Basically python 3 does not have the full backward capability with version 2. The syntax is also slightly different.**
- Before python 2 is more adopted, but given python 3 is more and more popular nowadays, in this lecture we will use **python 3.6 (Anaconda version)** as the default version.

Please do not worry about the exact version for now. The key idea is to learn **how to solve a problem with programming**, not the language itself.

INTERMISSION

- Now it's the time to get your working environment ready!
  (switch on your laptop now!)
- If you already have a python (whatever version/bundle) installed in your laptop/desktop, you may proceed immediately until we start to use SciPy/NumPy.
- It will take a while to install **Canopy** or **Anaconda**. You can do it later today.
- If you only have a pad/phone, you can even try some of the online python interpreter, e.g.:
  https://www.pythonanywhere.com/try-ipython/
  http://repl.it

A FUN DEMO

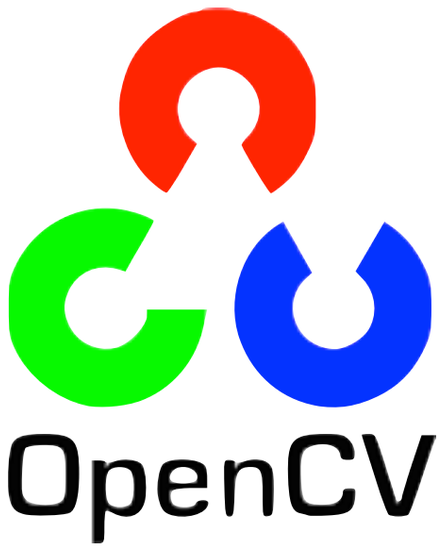
- Continue our lecture with a demo problem: show you how things can be sorted out easily, if you know how some coding + google.
- Let me ask — *how many people are there in this photo, roughly?*

You may reply: are you nuts? I do know how to count!

But how about this one? Ya…it might just take a while…

LET'S SOLVE THIS WITH PROGRAMMING

- You may start to think it may take a while to work out a code to count number of people in a photo.
- There might be some existing programs or app that can do such a thing (in some of the cases you will even need to pay!).
- In fact if you know how to do it, it won't cost you more than 10 lines of coding!
- Let me show you a small piece of python code which adopt the **OpenCV library** + **face detection**.



LESS10 LINES TO WORK IT OUT!

```
import cv2  ⇐ include OpenCV

img = cv2.imread('solvay.jpg') ⇐ load the image
face_cascade = cv2.CascadeClassifier('haarcascade_frontalface_alt.xml')
faces = face_cascade.detectMultiScale(img, 1.1, 5)

print ('How many faces found:',len(faces)) ⇐ print out how many 'faces'

for (x,y,w,h) in faces:                                    add a small red box
    cv2.rectangle(img,(x,y),(x+w,y+h),(0,0,255),2) ⇐ to the faces found
cv2.imwrite('out.jpg',img) ⇐ save the output
```

count_faces_ex1.py

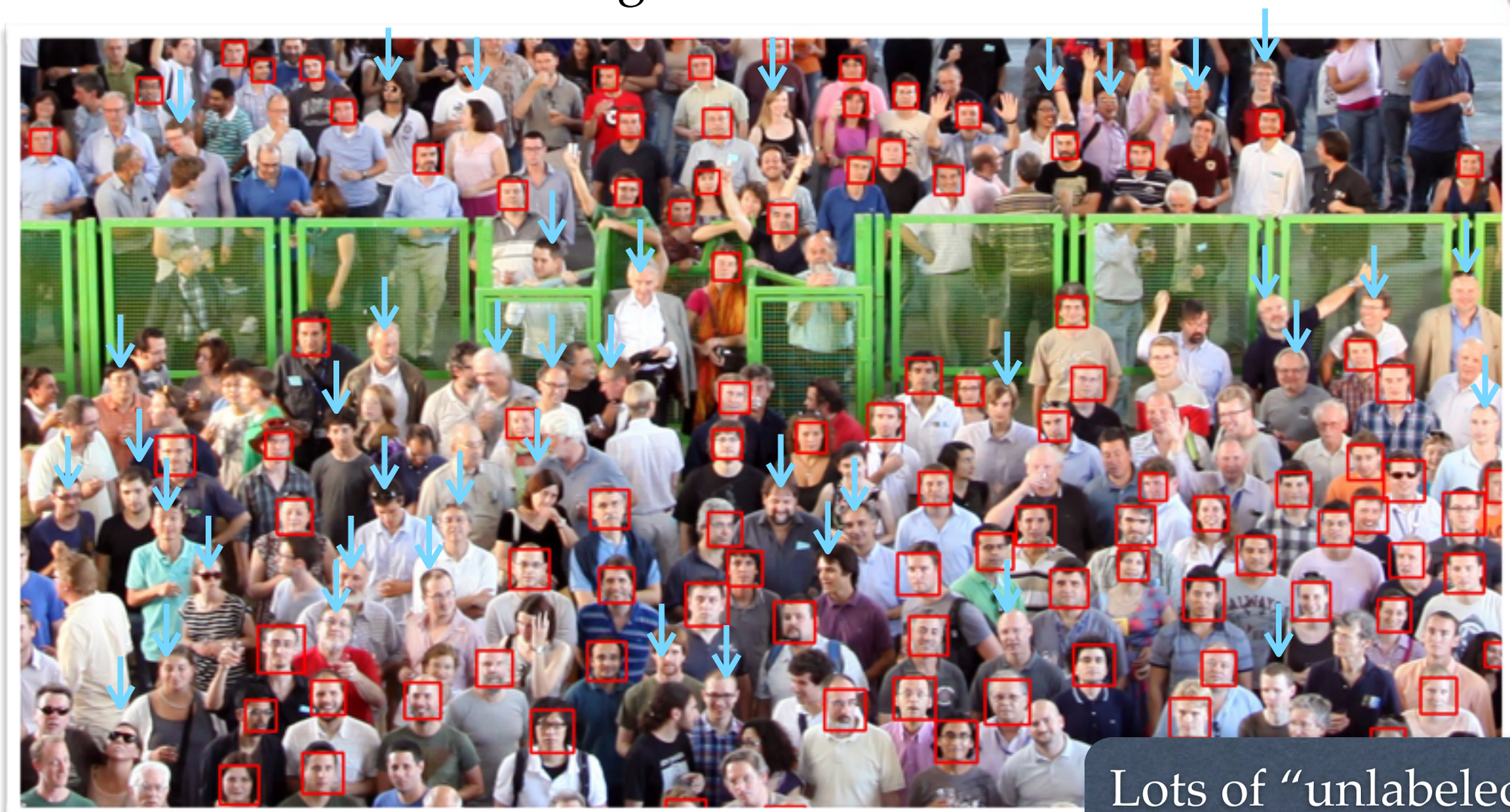
- Just run it directly, if you have all the needed files!

```
% python count_faces_ex1.py
How many faces found: 29
```

*Yes, there are **29** people in total!*

APPLY IT TO THE BIG PHOTO?

- Let's see what we can get — **211 faces in total?**



Lots of "unlabeled"↓ people.
Need some tuning!

SOME TUNING?

```
img = cv2.imread('cms.jpg') ⇐ just load a different image
face_cascade = cv2.CascadeClassifier('haarcascade_frontalface_alt.xml')
faces = face_cascade.detectMultiScale(img, 1.1, 5)

print ('How many faces found:',len(faces))
```

count_faces_ex2.py

```
% python count_faces_ex2.py
How many faces found: 211
```

- Let's change the parameter settings a little bit:

```
                                        ⇓ change the arguments a little bit!
faces = face_cascade.detectMultiScale(img, 1.03, 2, maxSize = (50,50))
```

count_faces_ex2a.py

```
% python count_faces_ex2a.py
How many faces found: 414
```


Loosen the face detecting criteria: now we find 414 people, w/ some missing people ↓ plus some mistakes ↑!

COMMENTS

- With only few lines of code one can already get a very rough guess of how many people (more precise — *how many faces!*) in the input photo!
- You many know that in many of the album program can do a similar thing as well: **locate and identify the faces**!
- Just want to show you how a (looks-like-to-be) difficult task can be worked out easily if you know there is such a tool existing.
- **Surely in the real life problem solving will take some real efforts, not just magical few lines of codes!**

Please do not flunk me, professors!